

Class Discussion Rubric

Version 2.0

Name _____

Unit _____

Date _____

| CATEGORY | A | B | C | NY |
|-------------------|--|---|--|--|
| Comments | <ul style="list-style-type: none"> ✳ Makes comments that demonstrate a range of thinking skills, especially higher order thinking. ✳ Comments show evidence of creative and/or original thinking | <ul style="list-style-type: none"> ✳ Makes interpretive and analytical comments. ✳ Balanced comments include evidence of higher order thinking. | <ul style="list-style-type: none"> ✳ Attempts to make higher order comments, but lacks depth. ✳ Relies too frequently on remembering and understanding levels. | <ul style="list-style-type: none"> ✳ Makes predominantly informational comments, not analytical or interpretive. ✳ Does not contribute. |
| Topic and Support | <ul style="list-style-type: none"> ✳ All arguments clearly tied to an original idea, organized in a tight, logical fashion, and supported with abundant and effective details. | <ul style="list-style-type: none"> ✳ All arguments clearly tied to an idea, organized in a tight, logical fashion, and supported with relevant details. | <ul style="list-style-type: none"> ✳ Most arguments clearly tied to an idea, supported with some evidence, but the organization was sometimes not clear or logical. | <ul style="list-style-type: none"> ✳ Arguments not clearly tied to an idea or they lack evidence. |
| Presentation | <ul style="list-style-type: none"> ✳ Consistently uses appropriate gestures, eye contact, tone of voice and professional language in a way that keeps the attention of the class. | <ul style="list-style-type: none"> ✳ Usually uses appropriate gestures, eye contact, tone of voice and professional language | <ul style="list-style-type: none"> ✳ Inconsistently uses appropriate eye contact, tone of voice and professional language | <ul style="list-style-type: none"> ✳ Fails to use appropriate eye contact, volume, and language. ✳ Uses slang, repeats phrases, or doesn't finish sentences. |