

# Class Discussion Rubric

Version 2.0

Name \_\_\_\_\_

Unit \_\_\_\_\_

Date \_\_\_\_\_

CATEGORY	A	B	C	NY
Comments	<ul style="list-style-type: none"> <li>✳ Makes comments that demonstrate a range of thinking skills, especially higher order thinking.</li> <li>✳ Comments show evidence of creative and/or original thinking</li> </ul>	<ul style="list-style-type: none"> <li>✳ Makes interpretive and analytical comments.</li> <li>✳ Balanced comments include evidence of higher order thinking.</li> </ul>	<ul style="list-style-type: none"> <li>✳ Attempts to make higher order comments, but lacks depth.</li> <li>✳ Relies too frequently on remembering and understanding levels.</li> </ul>	<ul style="list-style-type: none"> <li>✳ Makes predominantly informational comments, not analytical or interpretive.</li> <li>✳ Does not contribute.</li> </ul>
Topic and Support	<ul style="list-style-type: none"> <li>✳ All arguments clearly tied to an original idea, organized in a tight, logical fashion, and supported with abundant and effective details.</li> </ul>	<ul style="list-style-type: none"> <li>✳ All arguments clearly tied to an idea, organized in a tight, logical fashion, and supported with relevant details.</li> </ul>	<ul style="list-style-type: none"> <li>✳ Most arguments clearly tied to an idea, supported with some evidence, but the organization was sometimes not clear or logical.</li> </ul>	<ul style="list-style-type: none"> <li>✳ Arguments not clearly tied to an idea or they lack evidence.</li> </ul>
Presentation	<ul style="list-style-type: none"> <li>✳ Consistently uses appropriate gestures, eye contact, tone of voice and professional language in a way that keeps the attention of the class.</li> </ul>	<ul style="list-style-type: none"> <li>✳ Usually uses appropriate gestures, eye contact, tone of voice and professional language</li> </ul>	<ul style="list-style-type: none"> <li>✳ Inconsistently uses appropriate eye contact, tone of voice and professional language</li> </ul>	<ul style="list-style-type: none"> <li>✳ Fails to use appropriate eye contact, volume, and language.</li> <li>✳ Uses slang, repeats phrases, or doesn't finish sentences.</li> </ul>