

Simmons College
City on a Hill Charter Public School

Urban Charter School MAT Program

COURSE SEQUENCE

FALL SEMESTER I

GEDUC 460 [Teaching Strategies for the Inclusive Classroom](#)

Examines a variety of teaching strategies applicable to students in heterogeneous classrooms: techniques to individualize instruction and promote mastery learning, development of cooperative learning strategies, and consideration of specific classroom and behavior management procedures. Requires fieldwork.

SPRING SEMESTER I

GEDUC 455 [Issues in Teaching and Learning for Middle and High School](#)

Considers professional issues for middle and high school teachers and students, including current school reform efforts; the multicultural debate; and other issues of race, gender, and sexual orientation. Examines the effect of school culture and the influence of television. Requires fieldwork if not taken concurrently with subject area methods course.

SUMMER SESSION I

GEDUC 420 [Reading and Writing Across the Curriculum in the Secondary School](#)

Focuses on understanding the issues in reading comprehension and on learning a wide range of strategies for understanding text in the content areas. Emphasizes readings used in social studies, science, and English. Examines instructional practices that demonstrate the value of writing as a tool for learning. Attends to assessment techniques that contribute to planning effective instruction and monitoring progress.

FALL SEMESTER II

MAT 400 Prepracticum

Requires students to observe, assist, and teach in a 1-12 classroom under the supervision of a professionally licensed supervising practitioner at the field and level of the license sought. Offers an opportunity to develop and teach lesson plans and a mini-curriculum unit, provide service to one student requiring modification in his/her educational program, and demonstrate effective classroom management skills.

Methods (Each student enrolls in one depending on subject area)

GEDUC 471 English Curriculum at the Middle or High School Level

Considers issues in the teaching of high school and middle school English, including selection and justification of content, models of curriculum design, lesson and unit planning, history and structure of English language, and language acquisition theories. Includes observation and aiding experiences in inclusive English classrooms.

GEDUC 474 History and Political Science Curriculum at the High School or Middle School Level

Considers major pedagogical issues in teaching history and the social sciences, emphasizing selection and justification of content, models of curriculum design, modes of inquiry, and construction of lesson plans and units. Includes observation and aiding experiences in inclusive social studies classrooms.

GEDUC 476 Science Curriculum at the High School or Middle School Level

Introduces middle and high school science teaching: specific problems, instructional materials, and teaching techniques. Emphasizes observing and aiding inclusive science classes.

GEDUC 478 Mathematics Curriculum at the High School or Middle School Level

Explores contemporary issues and problems in middle and high school level mathematics teaching, including curriculum projects and materials and their origins, rationales, and uses. Emphasizes the teacher's role as a generator of knowledge and curriculum and the formulator of instruction. Includes appropriate field experience.

SPRING SEMESTER II

GEDUC 402 Seminar in Teaching and Learning at the Middle and High School Levels

Analyzes the structure and organization of middle and high schools and considers models of effective classroom management. Discusses methods of individualizing pedagogy; planning and implementing curricula; assessing student performance; and making best use of parents, colleagues, community organizations, and administrators. Uses case studies and role-play exercises, many from internship experiences. Requires a practicum placement.

1. GEDUC 481 Practicum: Middle School (Grades 5-9)

Prereq.: Consent of the department.

Assigns supervised teaching responsibilities in an inclusive classroom at the fifth-grade to ninth-grade level. Involves demonstrating effective classroom management procedures, implementing daily class lessons, developing long-range curriculum materials, and demonstrating effectiveness in serving students who are below the expected classroom instructional level. Requires documentation of a minimum of 135 hours of direct instructional time.

OR

2. GEDUC 482 Practicum: High School (Grades 9-12)

Prereq.: Consent of the department.

Assigns supervised teaching responsibilities in an inclusive classroom at the ninth-grade to twelfth-grade level. Involves demonstrating effective classroom management procedures, implementing daily class lessons, developing long-range curriculum materials, and demonstrating effectiveness in serving students who are below the expected classroom instructional level. Requires documentation of a minimum of 135 hours of direct instructional time.

SUMMER SESSION II

GEDUC 417 Summer Institute: ELL in Gen. Ed Classroom

Examines the implications of psychology for teaching children and adolescents, emphasizing cognitive, social and emotional development. Also covers learning styles, motivation, assessment, and evaluation. Requires individual presentations and papers that emphasize integration of students' education experiences, theory, and practice.

Note: Course sequence may vary.

Questions? Contact Benjamin Conrick, Director of Teacher Development

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