

## English III Writing Proficiency Rubric

CATEGORY	A	B	C	Not Yet
Ideas and Content	The essay states a compelling and original thesis, is supported by abundant, convincing, and significant details and analysis, and is made complete in the conclusion.	The essay has an original thesis that successfully focuses the entire essay and includes assertions supported by precise and significant details and analysis.	The essay has a clear thesis that successfully focuses the entire essay and includes assertions supported by relevant details and analysis.	The essay does not answer the question, does not have a thesis or the focus is maintained inconsistently. The essay includes irrelevant assertions or assertions minimally supported by details.
Organization	The essay utilizes a sophisticated introduction, a high level of organization within and between each logically sequenced paragraph, and a conclusion that provides closure to the essay.	The essay includes an effective introduction, body paragraphs which follow each other in a logical sequence, clear transitions, and a conclusion that provides closure to the essay.	The essay includes a clear introduction, adequate body paragraphs, transitions, and a simplistic conclusion.	The essay includes an introduction, body paragraphs, and a conclusion, but organization is rudimentary or inadequate.
Word Choice/Voice	The essay demonstrates rich use of language and a third-person scholarly voice.	The essay shows effective use of language and a third-person voice.	The essay primarily shows appropriate use of language and a third-person voice.	The essay uses simplistic, confusing, or inappropriate language and/or consistently uses first or second-person voice.
Sentence Fluency	The essay utilizes a variety of sentence lengths, beginnings and types, including sophisticated complex sentences.	The essay utilizes a variety of sentence lengths, beginnings, and types.	The essay has somewhat varied sentence structure.	The essay relies on simple sentence structure.
Conventions	The essay has few or no mistakes in the various conventions of writing.	The essay has only minor mistakes in conventions of writing that do not distract from the essay's purpose.	The essay has many minor mistakes, few major mistakes in conventions that distract from the essay's purpose somewhat.	The essay has frequent major mistakes in conventions that distract from the essay's purpose.